

EARLY CHILDHOOD DEVELOPMENT AND EDUCATION, B.S.

The Early Childhood Development and Education, B.S. major is available in a **traditional as well as an online format**.

Overall Requirements

- 120 credit hours, to include at least 36 credits at or above the 300 course level.

Degree Program Requirements

Code	Title	Credit Hours
University Requirements (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-requirements/undergraduate-degrees-and-degree-requirements/)		
General Education Requirements - Minerva's Academic Curriculum (MAC) (https://catalog.uncg.edu/academic-regulations-policies/undergraduate-requirements/general-education-program/)		

Major Requirements

Select one of the concentrations as detailed following the major requirements.

- Birth Through Kindergarten Teacher Licensure Concentration
- Early Care and Education Concentration

Electives

Electives sufficient to complete 120 total credit hours required for degree.

Birth Through Kindergarten Teacher Licensure Concentration

Code	Title	Credit Hours
Required		46
HDF 101	Foundations for Success in Human Development & Family Studies	
HDF 111	Human Development Across the Life Span	
HDF 112	Families and Close Relationships	
HDF 202	Infant and Child Development	
HDF 315	Assessment and Planning for Early Childhood Education	
HDF 330	Family Diversity	
HDF 341	Social Emotional Competence in Early Childhood Education	
HDF 390	Families and Children in Global Perspective	
HDF 420	Early Childhood Development and Education Teaching Practicum I	
HDF 425	Infants and Toddlers: Development, Learning, and Curriculum	
HDF 435	Preschool: Development, Learning, and Curriculum	
HDF 436	Kindergarten: Development, Learning, and Curriculum	

HDF 440	Early Childhood Development and Education Teaching Practicum II
HDF 468	Diversity, Equity and Inclusion in Early Childhood Education
HDF 470	Leadership in Early Childhood Education

Code	Title	Credit Hours
Related Area Requirements		12-13

MAT 112	Contemporary Topics in Mathematics
NTR 213	Introductory Nutrition
SES 375	Home-School Partnerships for Students with Exceptional Needs

Select one option of the following:

Option A	
BIO 105 & 105L	Science of Life in our World and Major Concepts of Biology Laboratory
Option B	
BIO 111 & 111L	Principles of Biology I and Principles of Biology I Laboratory
Option C	
CHE 101 & CHE 110	Introductory Chemistry and Introductory Chemistry Laboratory
Option D	
GES 103 & 103L	Introduction to Earth Science and Earth Science Laboratory
or GES 108	Our Dynamic Planet
Option E	
ATY 153 & 153L	The Human Species and The Human Species: Laboratory

Code	Title	Credit Hours
Teacher Education Requirements *		27

<i>Student Teaching</i>	
HDF 460	Supervised Student Teaching
HDF 461	Student Teaching Seminar
<i>Additional Courses</i>	
KIN 342	Teaching Motor Skills to Preschool Children
NUR 345	Basic Health Management of Children
SES 242	Introduction to Exceptional Children: Early Years
SPA 121	Basic Spanish for Teachers
TED 416	Emergent Literacy and Literature

* To be admitted to Teacher Education, students must achieve a 3.0 overall GPA.

Early Care and Education Concentration Requirements

Code	Title	Credit Hours
Required		49
HDF 101	Foundations for Success in Human Development & Family Studies	
HDF 111	Human Development Across the Life Span	

HDF 112	Families and Close Relationships		ENT 240	Introduction to the Entrepreneurial Experience
HDF 202	Infant and Child Development		FIN 200	Introduction to Entrepreneurial Finance
HDF 221	Issues in Parenting		MGT 300	Management of Organizations
HDF 315	Assessment and Planning for Early Childhood Education		MGT 354	Navigating Differences: Fostering Engagement and Collaboration
HDF 341	Social Emotional Competence in Early Childhood Education		<i>World Cultures</i> **	
HDF 390 or HDF 330	Families and Children in Global Perspective Family Diversity		ATY 100	Modern Cultural Diversity
HDF 420	Early Childhood Development and Education Teaching Practicum I		ATY 113	Engaging Culture
HDF 425	Infants and Toddlers: Development, Learning, and Curriculum		ATY 230	Cultures of Native North America
HDF 435	Preschool: Development, Learning, and Curriculum		ATY 235	Cultures of Africa
HDF 440	Early Childhood Development and Education Teaching Practicum II		ATY 333	Latin American Societies and Cultures
HDF 450	Professional Experience in Early Childhood *		GES 303	World Population Problems
HDF 468	Diversity, Equity and Inclusion in Early Childhood Education		GES 315	The Geography of World Affairs
HDF 470	Leadership in Early Childhood Education		HDF 390	Families and Children in Global Perspective
HDF 482	Administration of Inclusive Early Care and Education Programs		HEA 307	Global Health
Code	Title	Credit Hours	HIS 217	The World, 1900-1945
Related Area Requirements		18-19	HIS 218	The World since 1945
NTR 213	Introductory Nutrition		IGS 200	Introduction to International and Global Studies
NUR 345	Basic Health Management of Children		PCS 305	Foundations of Peace and Conflict Studies
SES 242	Introduction to Exceptional Children: Early Years		PCS 309	Conflict and Culture
SES 375	Home-School Partnerships for Students with Exceptional Needs		PCS 415	Global Peacebuilding
TED 416	Emergent Literacy and Literature		PSC 290	The Politics of the Non-Western World
<i>Select one option of the following:</i>			REL 100	Introduction to World Religions
Option A			REL 109	Religion and Popular Culture
BIO 105 & 105L	Science of Life in our World and Major Concepts of Biology Laboratory		SOC 202	Social Problems in Global Context
Option B			SOC 371	Race, Ethnicity, and Migration in a Global Context
BIO 111 & 111L	Principles of Biology I and Principles of Biology I Laboratory		SPA 121	Basic Spanish for Teachers
Option C			<i>Healthy Lifestyles</i>	
CHE 101 & CHE 110	Introductory Chemistry and Introductory Chemistry Laboratory		CED 274	Stress Management
Option D			CED 310	Helping Skills
GES 103 & 103L	Introduction to Earth Science and Earth Science Laboratory		CST 200	Communication and Community
or GES 108	Our Dynamic Planet		CST 207	Interpersonal Communication
Option E			CST 310	Communicating Ethically
ATY 153 & 153L	The Human Species and The Human Species: Laboratory		CST 337	Intercultural Communication
Select 6 credits from one of the following three blocks:		6	CST 341	Communication and Workplace Relationships
<i>Administration and/or Management</i>			CST 344	Conflict Communication
BUS 328	Organizational Leadership		CST 415	Family Communication
BUS 339	Entrepreneurial Leadership		HDF 401	Special Problems in Human Development and Family Studies
CST 208	Organizational Communication		HEA 201	Personal Health
CST 341	Communication and Workplace Relationships		HEA 260	Human Sexuality
			HEA 310	Mental Health and Well-Being
			HEA 334	Community Health
			HEA 447	Income, Social Status, and Health
			HEA 471	Immigrant and Refugee Health
			KIN 220	Lifetime Wellness
			KIN 330	Critical Analyses for a Physically Active Society
			KIN 342	Teaching Motor Skills to Preschool Children
			PSY 275	Introduction to Clinical Psychology
			PSY 341	Adult Psychopathology
			PSY 361	Theories of Personality
			PSY 390	Health Psychology and Culture

REL 112	Spirituality, Health, and Wellness
WGS 280	Women's Health and Bodies

* HDF 450 may apply when taken for 6 credits.

** Study Abroad coursework for up to 6 credits may also apply.

Disciplinary Honors in Human Development and Family Studies

Requirements

- A minimum of 12 credit hours as defined below.
- UNC Greensboro cumulative GPA of 3.70 or better or, for transfer students, cumulative GPA of 3.70 or better from all prior institutions.
- HDF 401 must be completed as Honors course work.
- Honors course work in the major may be completed at the 200, 300, or 400 level.
- 3 credits of Honors course work must be successfully completed prior to enrollment in HDF 401 as Honors course work.

Code	Title	Credit Hours
Required *		6
HDF 401	Special Problems in Human Development and Family Studies	
HDF 490	HDFS Senior Honors Project	
3 credits of Honors course work in the major		3
3 credits of Honors course work in the major or another area		3

* HDF 401 and HDF 490 are typically completed under the supervision of the same faculty member. HDF 401 must be completed in the semester immediately preceding HDF 490. Enrollment in HDF 401 for qualified students will involve completion of directed study and/or research under faculty supervision and will culminate in a written proposal for and enrollment in HDF 490.

Recognition

Receive a Certificate of Disciplinary Honors in Human Development and Family Studies; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor

Contact Sudha Shreeniwas at s_shreen@uncg.edu for further information and guidance about Honors in Human Development and Family Studies.

To apply: <https://honorscollege.uncg.edu/lloyd-international-honors-college/academics/admissions-scholarships/disciplinary-honors-admissions/>.