

ALTERNATIVE INITIAL TEACHER LICENSURE, POST-BACCALAUREATE ALTERNATIVE INITIAL TEACHER LICENSURE (PAIL)

The Post-Baccalaureate Alternative Initial Teacher Licensure (PAIL) program is a pathway to initial teacher licensure in Special Education K-12: General Curriculum for individuals who have an undergraduate degree in a field other than special education. In the PAIL program, students complete foundation courses in assessment in special education, instructional practices for students with mild to moderate disabilities, learning theory, and models of teaching. Specialty area courses in instructional practices for students with mild to moderate disabilities provide an introduction to the field, methods for teaching in the field, programming for the field, and clinical field experience. Throughout the course work, students have numerous opportunities to engage in case studies and problem-based learning that include appropriate implementation of inclusive practices.

Upon successful completion of the PAIL program, students may transition into the M.Ed. in Special Education advanced licensure program. Course work from the plan of study for the Post-Baccalaureate Alternative Initial Teacher Licensure program in Special Education: General Curriculum may be applied to the M.Ed. in Special Education provided the student meets all admission requirements of the Graduate School and the Department of Specialized Education Services.

For information regarding deadlines and requirements for admission, please see <https://grs.uncg.edu/programs/>.

Licensure Requirements

Required: 21 credit hours

Code	Title	Credit Hours
Special Education: General Curriculum (21 credits)		
SES 540	Introduction to Special Education	3
SES 641	Assessment in Special Education	3
SES 651	Individualized Education Programs and Legal Foundations	3
SES 654	Literacy Instruction for Students with Disabilities	3
SES 656	Math and Science Instruction	3
SES 659	Behavior Management	3
SES 661	Student Teaching: Special Education	3
Total Credit Hours		21