

INFORMATION, LIBRARY, AND RESEARCH SCIENCES

School of Education

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Library and Information Science

Mission

The central mission of the program is to “connect people, libraries, and information through research, teaching and service to enrich living and working in a global environment.” This informs the work of its faculty, students and alumni.

This program is accredited by the American Library Association and leads to the Master of Library and Information Science degree and appropriate state-level certification for school media personnel and public librarians.

About

The Master of Library and Information Science (M.L.I.S.) program prepares its graduates for an exciting and rewarding career in a field that is broad and deep in its vocational variety and committed to freedom of speech, equitable access to information and lifelong learning. The program is accredited by the American Library Association and graduates find positions in academic, public, school and special libraries, as well as in a wide array of other information work.

The M.L.I.S. program is available on the main campus in Greensboro and also totally online for students unable to attend class in Greensboro. Our online program is based on a philosophy of connection and for many classes attendance at synchronous web sessions is required. It is a 36 credit hour degree program designed for either working or full-time students and the average completion rate is 2.5 years for part-time study. There are only four core courses that cover the essential concepts common to all information work and these are supplemented by a full complement of elective courses in specialized information resources, archival management and computer applications. Every student works with an advisor to construct a program that fits the student’s interests, background and career aspirations. There is room for customization with the possibility of two independent study courses and a practicum, or field experience.

The M.L.I.S degree also offers a school library focus that has additional accreditation by the Council for the Accreditation of Educator Preparation (formerly NCATE). This concentration includes all of the courses necessary to prepare students for licensure by the North Carolina Department of Public Instruction which carries reciprocity with many other states.

Educational Research Methodology

Graduates of the degree programs offered in Educational Research Methodology are prepared for careers in such settings as universities and colleges, school systems, state and federal departments of education,

social service agencies, educational research and development centers, and the corporate sector. Course work is supplemented with research experience on grants and funded projects that include measurement research and evaluation that are being conducted by individual faculty and the UNC Greensboro Center for Educational Research and Evaluation.

Informatics and Analytics

In our data-driven world, skills to manage data and extract information from it are increasingly valuable throughout business and society. The Master of Science in Informatics and Analytics program aims at teaching such skills to a broad and diverse spectrum of students, whose backgrounds need not be in the quantitative sciences.

Professor

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Jimi Andrew Wilson

- Information Science, B.S. (<https://catalog.uncg.edu/education/information-library-and-research-sciences/information-science-bs/>)
- Information Analytics Undergraduate Minor (<https://catalog.uncg.edu/education/information-library-and-research-sciences/information-analytics-minor/>)
- Information Science Undergraduate Minor (<https://catalog.uncg.edu/education/information-library-and-research-sciences/information-science-minor/>)
- Educational Research, Measurement, and Evaluation, M.S. (<https://catalog.uncg.edu/education/information-library-and-research-sciences/educational-research-measurement-evaluation-ms/>)
- Informatics and Analytics, M.S. (<https://catalog.uncg.edu/education/information-library-and-research-sciences/informatics-analytics-ms/>)
- Instructional Technology and Design, M.S. (<https://catalog.uncg.edu/education/information-library-and-research-sciences/instructional-technology-design-ms/>)
- Library and Information Science, M.L.I.S. (<https://catalog.uncg.edu/education/information-library-and-research-sciences/library-information-science-mlis/>)
- Educational Research, Measurement, and Evaluation, M.S./Ph.D. (<https://catalog.uncg.edu/education/information-library-and-research-sciences/educational-research-measurement-evaluation-ms-phd/>)
- Educational Research, Measurement, and Evaluation, Ph.D. (<https://catalog.uncg.edu/education/information-library-and-research-sciences/educational-research-measurement-evaluation-phd/>)
- Educational Research Methodology, Doctoral Minor (<https://catalog.uncg.edu/education/information-library-and-research-sciences/educational-research-methodology-doctor-minor/>)
- Educational Assessment, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/education/information-library-and-research-sciences/educational-assessment-pbc/>)
- Information Organization, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/education/information-library-and-research-sciences/information-organization-pbc/>)
- Instructional Design, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/education/information-library-and-research-sciences/instructional-design-pbc/>)
- Program Evaluation, Post-Bacclaureate Certificate (<https://catalog.uncg.edu/education/information-library-and-research-sciences/program-evaluation-pbc/>)
- Special Endorsement in Computer Education, Post-Baccalaureate Certificate (<https://catalog.uncg.edu/education/information-library-and-research-sciences/special-endorsement-computer-education-pbc/>)
- Licensure-Only Programs (<https://catalog.uncg.edu/education/information-library-and-research-sciences/licensure-only/>)