

LANGUAGES, LITERATURES, AND CULTURES, B.A.

The B.A. in Languages, Literatures, and Cultures provides opportunities for language-based global engagement. Students gain linguistic and intercultural competencies applicable to many fields.

All students in the major take a course in the common core and complete a high-impact Intercultural Experience requirement that can be met by study abroad, an LLC service-learning course, residence in the Global Village learning community, certificate of completion of the Global Leadership Program, Disciplinary Honors, or approval by the Program Director.

Student Learning Outcomes

Upon completion of the B.A. in Languages, Literatures, and Cultures, students will:

1. Communicate an understanding of languages, literatures, and cultures within a global context;
2. Speak, read, write, and comprehend the language(s) studied with sufficient ease to allow them to communicate effectively across cultures;
3. Demonstrate the ability to communicate in a culturally-informed manner in international, intercultural and/or multicultural contexts in order to connect meaningfully with individuals and communities across the campus, the state, the nation, and the world;
4. Understand the importance of transcultural encounters and employ intercultural competencies essential for success in our increasingly diverse global societies.

German Studies Concentration

Admission Requirements

Students may declare their major at the Intermediate level of the German Basic Language Program (GER 203 and/or GER 204).

Progression Requirements

- Students starting at the GER 203 level:
 - must complete 30 credits in German or German Studies-related course work (including GER 203 and GER 204).
- Students starting at the GER 204 level:
 - must complete 27 credits in German or German Studies-related course work (including GER 204).
- Students starting at the 300 level:
 - must complete 24 credits in German or German Studies-related course work.

Applied Languages: French Education Concentration

Admission to the Languages, Literatures, and Cultures French K–12 Teaching Licensure Concentration

A student who seeks admission to the French with K–12 Teaching Licensure Concentration is expected to achieve:

- A minimum grade point average (GPA) of 2.75 overall and in the major

- Completion of all courses needed to fulfill the General Education requirements
- Satisfactory scores on the Praxis I (ACT or SAT– See Praxis I substitution table for ACT, SAT, and Praxis I)

Students interested in the K–12 Teaching Licensure major must consult the Director of Undergraduate Studies in Languages, Literatures, and Cultures for early discussion of all requirements as well as the K–12 advisor. Additionally, students must request for early admission to the Teacher Education Program from the School of Education Office of Student Services. Candidates should apply for admission to the School of Education Office of Student Services at the end of their sophomore year and be admitted no later than the first semester of their junior year. Please review requirements on their webpage (<https://soe.uncg.edu/services/office-of-student-services-advising/teacher-education/>). Consult the Teacher Education Handbook for details.

Admission to Student Teaching

During the Junior year, students already admitted to the Teacher Education Program must apply for admission to Student Teaching. Admission includes:

- Completion of requirements specific to the major.
- Eligibility to enter student teaching requires maintaining an overall GPA of 3.0 or better after being admitted to the major, and achieving a grade of C or better in each professional course. After admission to the major, if a student fails to maintain an overall GPA of 3.0, the student has one semester to improve their GPA. If a student receives a C- or lower in a professional course, the student is eligible to retake the course at its next offering.

Application forms are available online from the Office of Student Services in the School of Education. Forms must be submitted by February 15 for student teaching in the spring of the following year. Student teaching assignments are usually made in schools within commuting distance from UNC Greensboro. Teacher education students are individually responsible for expenses incurred during student teaching, including transportation. Note: Student teaching is offered only in the spring semester.

Application for Teacher Licensure

An application for licensure should be filed with the School of Education Office of Student Services within two weeks of graduation. Students should be aware that the license process will take six weeks or longer after graduation to be completed. UNC Greensboro recommends for a teacher's licensure those students who have completed the appropriate teacher education curriculum, attained acceptable competencies, and whose work has been approved by the appropriate department.

To be licensed in North Carolina, students must meet all specific state requirements for licensure, including demonstration of technology competencies.

Applied Languages: Spanish Education Concentration

Admission to the Languages, Literatures, and Cultures Spanish K–12 Teaching Licensure Concentration

A student who seeks admission to the Spanish with K–12 Teaching Licensure Concentration is expected to achieve:

- A minimum grade point average (GPA) of 2.75 overall and in the major
- Completion of all courses needed to fulfill the General Education requirements
- Satisfactory scores on the Praxis I (ACT or SAT– See Praxis I substitution table for ACT, SAT, and Praxis I)
- Students must complete a High Impact Intercultural Experience (HIIE). One of the following must be met:
 - Study abroad
 - A service-learning course in the Department of LLC (such as LLC 389, LLC 399, or LLC 499)
 - Additional service-learning course options for the Languages, Literatures, and Cultures, B.A. Applied Languages Spanish K-12 Teaching Licensure Concentration include (SPA 302, SPA 310, SPA 321, and SPA 499).
 - Residence in a Global Village
 - Certificate of completion of the Global Leadership Program
 - Disciplinary Honors
 - Approval of the Director of Undergraduate Studies

Students interested in the K–12 Teaching Licensure major must consult the Director of Undergraduate Studies in Languages, Literatures, and Cultures for early discussion of all requirements as well as the K–12 advisor. Additionally, students must request for early admission to the Teacher Education Program from the School of Education Office of Student Services. Candidates should apply for admission to the School of Education Office of Student Services at the end of their sophomore year and be admitted no later than the first semester of their junior year. Please review requirements on their webpage (<https://soe.uncg.edu/services/office-of-student-services-advising/teacher-education/>). Consult the Teacher Education Handbook for details.

Admission to Student Teaching

During the Junior year, students already admitted to the Teacher Education Program must apply for admission to Student Teaching. Admission includes:

- Completion of requirements specific to the major.
- Eligibility to enter student teaching requires maintaining an overall GPA of 3.0 or better after being admitted to the major, and achieving a grade of C or better in each professional course. After admission to the major, if a student fails to maintain an overall GPA of 3.0, the student has one semester to improve their GPA. If a student receives a C- or lower in a professional course, the student is eligible to retake the course at its next offering.

Application forms are available online from the Office of Student Services in the School of Education. Forms must be submitted by February 15 for student teaching in the spring of the following year. Student teaching assignments are usually made in schools within commuting distance from UNC Greensboro. Teacher education students are individually responsible for expenses incurred during student teaching, including transportation. Note: Student teaching is offered only in the spring semester.

Application for Teacher Licensure

An application for licensure should be filed with the School of Education Office of Student Services within two weeks of graduation. Students should be aware that the license process will take six weeks or longer after graduation to be completed. UNC Greensboro recommends for a teacher's licensure those students who have completed the appropriate teacher education curriculum, attained acceptable competencies, and whose work has been approved by the appropriate department.

To be licensed in North Carolina, students must meet all specific state requirements for licensure, including demonstration of technology competencies.

Overall Requirements

- 120 credit hours, to include at least 36 credits at or above the 300 course level.
- Students must maintain an overall GPA of 2.0 in all courses for the BA in LLC.

- Students may only count two courses twice across the two LLC majors (Languages, Literatures, and Cultures, B.A. and Spanish, B.A.) including concentrations (i.e., Global Languages and Communities and Spanish, French and Francophone Studies and Global Languages and Communities).
 - Core course (LLC 120, LLC 130, LLC 222, and LLC 250) 300-level and above courses in FRE, GER, and SPA LLC 389, LLC 399, and LLC 499
- Only one course may count twice from the Languages, Literatures, and Cultures, B.A. Global Languages and Communities concentration to the following minors:
 - Chinese Undergraduate Minor
 - French and Francophone Studies Undergraduate Minor
 - German Undergraduate Minor
 - Russian Undergraduate Minor
 - Spanish Undergraduate Minor

Degree Program Requirements

Code	Title	Credit Hours
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University Requirements (<https://catalog.uncg.edu/academic-regulations-policies/undergraduate-requirements/undergraduate-degrees-and-degree-requirements/>)

General Education Requirements (MAC) (<https://catalog.uncg.edu/academic-regulations-policies/undergraduate-requirements/general-education-program/#generaleducationcorerequirementstext>)

College of Arts and Sciences Additional Requirements (CIC) (<https://catalog.uncg.edu/arts-sciences/#additionalundergraduaterequirementstext>)

Major Requirements

Code	Title	Credit Hours
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Required: LLC Core Course

3

Select one course from the following:

LLC 120	Global Crossings: Topics in Images, Media, and Texts	
LLC 130	Global Green: Cultures of Production and/or Consumption	
LLC 222	Foundational Topics in Languages, Literatures, and Cultures	
LLC 250	Global Cultures Through Film: Angles of Vision	

Concentration

Select one of the concentrations as detailed following the major requirements.

- French and Francophone Studies
- German Studies
- Global Languages and Communities
- Applied Languages: French K-12 Teaching Licensure
- Applied Languages: Spanish K-12 Teaching Licensure

Electives

Electives sufficient to complete the 120 credit hours required for degree.

French and Francophone Studies Concentration Requirements

- Minimum of 27 credits in French/Francophone and related course work, including the courses listed below.

Code	Title	Credit Hours
Language		9
<i>Select 9 credits of the following:</i>		
FRE 204	Intermediate French II	
FRE 301	Bridges to French Literature and Culture *	
FRE 303	Francophone Cultures: An Introduction	
FRE 311	French Conversation and Phonetics	
FRE 312	French Conversation and Culture	
FRE 313	Conversation in France	
FRE 315	Advanced Grammar and Composition: From Morphology to Meaning	
FRE 410	The Theory and Practice of French Translation	
FRE 497	Directed Study in French Language	
Literature and/or Film		9
<i>Select 9 credits of the following:</i>		
FRE 353	The French Imaginary: Fiction and Culture	
FRE 407	Teachng French Thru French Lit	
FRE 450	Tpcs French Literary Movements	
FRE 451	Topics in French Prose Fiction	
FRE 455	Topics in French and Francophone Literature and Film	
FRE 456	Topics in French Theatre	
FRE 457	Advanced Topics in French Literature	
FRE 458	Topics in Francophone Lit	
FRE 459	Topics in French Poetry	
FRE 463	Studies in Film Genre	
Culture and Civilization		3
<i>Select 3 credits of the following:</i>		
FRE 332	Contemporary French Culture	
FRE 341	Business French	
FRE 433	French Francophn Civ / Culture	
FRE 496	Directed Study in French and Francophone Civilization and Culture	
Electives		6

Select 6 credits from courses with the FRE course prefix at the 300 level and above

- * *The course is contingent. Qualifies only if taken before FRE 315 (or other courses above this course number).*

German Studies Concentration Requirements

- Minimum of 24 credits in German above the 204 level.

Code	Title	Credit Hours
Literature or Culture		12
<i>Select 12 hours from the following courses:</i>		
GER 217	German Texts That Changed the World I - Read in English *	
GER 218	German Texts That Changed the World II - Read in English *	
GER 222	The Holocaust in Literature and Art *	
GER 305	German Literature: Advanced Intermediate Topics	
GER 405	Advanced Topics in German Literature	
GER 406	Advanced Topics in German Culture	
GER 422	German Memory in Fiction and Film *	
GER 491	Tutorial **	
GER 492	Tutorial **	
GER 493	Honors Work ¹	

Code	Title	Credit Hours
Electives		12
<i>Select four additional GER courses above the 204 level.</i>		

- * *The courses listed are contingent. The courses count as a major credit only if a student also enrolls in GER 311 and/or 1 credit of GER 491 or GER 492 where an appropriate amount of speaking or reading or writing is done in German.*

** *German Studies Concentration students may take 1 credit of the following:*

- GER 491
- GER 492

¹ *GER 493 must be taken for 3 credits to qualify.*

Related Area Courses

The courses below are suggested but not required.

Code	Title	Credit Hours
ATY 385	Language and Culture	
ENG 201	European Literary Classics: Ancient to Renaissance	
ENG 339	Shakespeare: Early Plays and Sonnets	
ENG 340	Shakespeare: Later Plays	
HIS 376	German History, 1914-1945	
HIS 392	Nazi Germany & the Holocaust	
PHI 342	History of Modern Philosophy	
RUS 313	Major Authors in Russian Literature	
RUS 314	Major Movements in Russian Literature and Culture	

Global Languages and Communities Concentration Requirements

- At least 21 semester hours at the 300-level and above.

Code	Title	Credit Hours
Language Series		12
<i>Primary Language of Study</i>		
Complete a minimum of 12 credits in CHI, FRE, GER, JNS, RUS, or SPA courses taught in the language at or above the 300 course level.*		
<i>Additional Language of Study</i>		
All majors must demonstrate proficiency at or above the 204 level in an additional language (other than English). Students taking Intermediate level courses to fulfill requirement may count 203/204. If you are a native speaker of another language other than English, please provide documentation to demonstrate that you have met this requirement. The program director may approve alternatives to meet this requirement.		
LLC Service Learning Courses**		3
<i>Select one course from below or another service-learning course approved by the director.</i>		
LLC 389	LLC Service Learning	
LLC 399	Cultural Immersion through Community-Based Service Learning	
LLC 499	Community-Based Service Learning	
SPA 302	Spanish Language and Cultures for Heritage Speakers	
SPA 321	Spanish in a Public School Setting	
Additional Courses¹		6-12
<i>Select courses to meet 300+ level requirement</i>		
LLC 340	Topics: Languages for Professions	
LLC 355	Topics in Languages, Literatures, and Cultures	
LLC 455	Advanced Topics: Rebels and Revolutionaries in Languages, Literatures, and Cultures	
LLC 468	African History and Cultures through Film	
SPA 310	Bilingual Voices: Spanish Communication for Heritage Speakers	

- * • Must include courses that develop writing skills and textual analysis.
- A maximum of 3 credits achieved by Special Exam may count toward the major.

** The Service Learning Requirement for GLC Concentration meets the HIIIE requirement for LLC.

¹ Students may fulfill the remaining "Additional Courses" credits for the major from the courses listed below and/or 300-level and above courses in the languages of study. Must include at least one 300-level and above LLC course (3 credit hours). Program Director may approve other courses to meet this requirement.

Applied Languages: French K–12 Teaching Licensure Concentration Requirements

- **Required:** 30 hours in the French concentration in addition to the Teacher Licensure Requirements.

Code	Title	Credit Hours
Bridge Course		3
FRE 301	Bridges to French Literature and Culture	
or FRE 303	Francophone Cultures: An Introduction	
Writing		3
FRE 315	Advanced Grammar and Composition: From Morphology to Meaning	
Oral Communication Skills		3
FRE 311	French Conversation and Phonetics*	
or FRE 312	French Conversation and Culture	
or FRE 313	Conversation in France	
Culture and Civilization		3
<i>Select one of the following courses:</i>		
FRE 331	Culture and Civilization in France	
FRE 332	Contemporary French Culture	
FRE 341	Business French	
FRE 433	French Francophn Civ / Culture	
FRE 496	Directed Study in French and Francophone Civilization and Culture	
Literature and Film Courses		9
FRE 353	The French Imaginary: Fiction and Culture	
FRE 455	Topics in French and Francophone Literature and Film	
<i>Select one additional course from the following:**</i>		
FRE 407	Teachng French Thru French Lit	
FRE 456	Topics in French Theatre	
FRE 457	Advanced Topics in French Literature	
FRE 458	Topics in Francophone Lit	
Linguistics		3
FRE 311	French Conversation and Phonetics*	
Additional Requirements¹		6-9
<i>Electives to be chosen from the following:</i>		
FRE 301	Bridges to French Literature and Culture	
FRE 303	Francophone Cultures: An Introduction	
FRE 312	French Conversation and Culture	
FRE 313	Conversation in France	
FRE 315	Advanced Grammar and Composition: From Morphology to Meaning	
FRE 332	Contemporary French Culture	
FRE 341	Business French	
FRE 407	Teachng French Thru French Lit	
FRE 433	French Francophn Civ / Culture	
FRE 456	Topics in French Theatre	
FRE 457	Advanced Topics in French Literature	
FRE 458	Topics in Francophone Lit	
FRE 496	Directed Study in French and Francophone Civilization and Culture	
FRE 497	Directed Study in French Language	
LLC 468	African History and Cultures through Film	

- * FRE 311 can also be used as a "Conversation" course. If FRE 311 is taken as a "Conversation" course, students will be required to take 9 hours in the

"Additional Requirements" electives field to reach the 30 hours required for the major (not including Teacher Licensure Requirements).

**In-depth inquiry can be completed in any of the Topics courses

¹ To complete 30 total hours in the French concentration in addition to the Teacher Licensure Requirements.

Code	Title	Credit Hours
Teacher Licensure Requirements		30
ERM 405	Measurement and Assessment in Teaching	
LLC 412	Teaching Second Languages in K-12 *	
LLC 419	Second Language Acquisition	
LLC 465	Student Teaching and Seminar in World Languages	
TED 444	Educational Psychology for the Secondary Grades **	
TED 445	Human Diversity, Teaching, and Learning **	
TED 435	Literacy in the Content Area	

* LLC 412 requires 50 hours of internship in the schools.

**TED 444 and TED 445 require 25 hours of internship in the schools.

Clinical Experience in Teaching and/or Capstone Experience

Students will register for the course listed below. This course, as well as requiring a full semester experience in the public-school setting, will include completion of two portfolios that together align with the North Carolina Standards for Second Language Teachers and the ISTE/NETS Standards.

- A portfolio documenting proof of completion of requirements for licensure (in TaskStream) and,
- A teaching portfolio (in Pearson's EdTPA)

Code	Title	Credit Hours
LLC 465	Student Teaching and Seminar in World Languages	

Sequence of Professional Education Courses

Junior		
Fall		Credit Hours
ERM 405	Measurement and Assessment in Teaching	3
TED 445	Human Diversity, Teaching, and Learning	3
Credit Hours		6
Spring		
TED 444	Educational Psychology for the Secondary Grades	3
LLC 419	Second Language Acquisition	3
Credit Hours		6
Senior		
Fall		Credit Hours
LLC 412	Teaching Second Languages in K-12	3
TED 435	Literacy in the Content Area	3
Credit Hours		6

Spring		
LLC 465	Student Teaching and Seminar in World Languages *	12
Credit Hours		12
Total Credit Hours		30

* Course offered only in spring semester. No other courses may be taken during student teaching.

Applied Languages: Spanish K-12 Teaching Licensure Concentration Requirements

- **Required:** 27 hours in the Spanish concentration in addition to the Teacher Licensure Requirements.

Code	Title	Credit Hours
Bridge Course		3
SPA 301	Spanish Language and Cultures	
or SPA 302	Spanish Language and Cultures for Heritage Speakers	
Writing		6
SPA 315	Intermediate Spanish Composition	
or SPA 318	Intermediate Spanish Composition for Heritage Speakers	
SPA 415	Advanced Spanish Composition	
Oral Communication Skills		3
<i>Choose one of the following courses:</i>		
SPA 311	Views of the Hispanic World Through Intermediate Conversation	
SPA 313	Views of the Hispanic World Through Intermediate Conversation Abroad	
SPA 411	Cultural Expressions in the Hispanic World Through Advanced Conversation	
Cultural Studies		3
<i>Choose one of the following courses:</i>		
SPA 317	Foundations in Hispanic Cultures, Literatures, and Films	
SPA 332	Foundations in Spanish Cultures, Literatures and Films	
SPA 334	Foundations in Latin American Cultures, Literatures and Films	
SPA 417	Topics in Hispanic Cultures, Literatures and Films	
SPA 432	Seminar in Spanish Cultures, Literatures and Films	
SPA 435	Seminar in U.S. Latino/Latina Cultural Studies	
SPA 436	Seminar in Latin American Cultures, Literatures and Films	
Literary Studies		3
SPA 351	Introduction to Literary Studies	
Linguistics		
SPA 342	Introduction to Hispanic Linguistics *	
Additional Requirements		9
<i>Electives to be chosen from the following: **</i>		
Cultural Studies		
SPA 310	Bilingual Voices: Spanish Communication for Heritage Speakers	
SPA 311	Views of the Hispanic World Through Intermediate Conversation	

SPA 313	Views of the Hispanic World Through Intermediate Conversation Abroad
SPA 317	Foundations in Hispanic Cultures, Literatures, and Films
SPA 332	Foundations in Spanish Cultures, Literatures and Films
SPA 334	Foundations in Latin American Cultures, Literatures and Films
SPA 411	Cultural Expressions in the Hispanic World Through Advanced Conversation
SPA 417	Topics in Hispanic Cultures, Literatures and Films
SPA 432	Seminar in Spanish Cultures, Literatures and Films
SPA 435	Seminar in U.S. Latino/Latina Cultural Studies
SPA 436	Seminar in Latin American Cultures, Literatures and Films
SPA 462	Seminar in Film Genre
Hispanic Linguistics	
SPA 442	Topics in Hispanic Linguistics
SPA 443	Spanish in the U.S.
SPA 445	Spanish Phonetics
SPA 446	Seminar in Hispanic Linguistics
Literary Studies	
SPA 406	Topics in Latin American Literature
SPA 407	Topics in Spanish Literature
SPA 409	Topics in Literature from the Spanish Speaking World
SPA 452	Seminar in Spanish Literature
SPA 454	Seminar in Latin American Literature
SPA 459	Seminar in Literatures from the Spanish Speaking World
Additional Courses	
SPA 321	Spanish in a Public School Setting
SPA 497	Directed Study in Spanish Language
SPA 498	Directed Study in Hispanic Cultures and/or Literatures

* Students will be completing their in-depth project in SPA 342

** Must include:

- At least one 400-level seminar
- One additional 400-level course

Code	Title	Credit Hours
Teacher Licensure Requirements		30
ERM 405	Measurement and Assessment in Teaching	
LLC 412	Teaching Second Languages in K-12 *	
LLC 419	Second Language Acquisition	
LLC 465	Student Teaching and Seminar in World Languages	
TED 444	Educational Psychology for the Secondary Grades **	
TED 445	Human Diversity, Teaching, and Learning **	
TED 435	Literacy in the Content Area	

* LLC 412 requires 50 hours of internship in the schools.

** TED 444 and TED 445 require 25 hours of internship in the schools.

Clinical Experience in Teaching and/or Capstone Experience

Students will register for the course listed below. This course, as well as requiring a full semester experience in the public-school setting, will include completion of two portfolios that together align with the North Carolina Standards for Second Language Teachers and the ISTE/NETS Standards.

- A portfolio documenting proof of completion of requirements for licensure and,
- A teaching portfolio (in Pearson's EdTPA)

Code	Title	Credit Hours
LLC 465	Student Teaching and Seminar in World Languages	

Sequence of Professional Education Courses

Junior		Credit Hours
Fall		
ERM 405	Measurement and Assessment in Teaching	3
TED 445	Human Diversity, Teaching, and Learning	3
Credit Hours		6
Spring		
TED 444	Educational Psychology for the Secondary Grades	3
LLC 419	Second Language Acquisition	3
Credit Hours		6
Senior		
Fall		
LLC 412	Teaching Second Languages in K-12	3
TED 435	Literacy in the Content Area	3
Credit Hours		6
Spring		
LLC 465	Student Teaching and Seminar in World Languages *	12
Credit Hours		12
Total Credit Hours		30

* Course offered only in spring semester. No other courses may be taken during student teaching.

Disciplinary Honors in French

Requirements

- A minimum of 15 credit hours of Honors and advanced courses with grades of B or better.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

Code	Title	Credit Hours
Required		3
HSS 490	Senior Honors Project	
Select 9 credits of the following:		9
Honors courses in the major		
Contract Honors courses in the major		
FRE 493	Honors Work	

Select 3 credits of the following:	3
Advanced 400-level courses	
Honors and contract courses in the major	
Any Honors courses, whether in the major or not	

Recognition

Receive a Certificate of Disciplinary Honors in French; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor

See Laura Chesak at laura_chesak@uncg.edu for further information and guidance about Disciplinary Honors.

To apply: <https://honorscollege.uncg.edu/lloyd-international-honors-college/academics/admissions-scholarships/disciplinary-honors-admissions/>.

Disciplinary Honors in German

Requirements

- A minimum of 12 credit hours as detailed below.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

Code	Title	Credit Hours
Required		6
GER 493	Honors Work *	
HSS 490	Senior Honors Project	
Select 3-6 credits of contract courses in German above the 300 level		3-6

* 3 credits of the course listed in preparation for Senior Honors Project.

Recognition

Receive a Certificate of Disciplinary Honors in German; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor

See Laura Chesak at laura_chesak@uncg.edu for further information and guidance about Disciplinary Honors.

To apply: <https://honorscollege.uncg.edu/lloyd-international-honors-college/academics/admissions-scholarships/disciplinary-honors-admissions/>.

Disciplinary Honors in Global Languages and Communities

Requirements

- A minimum of 15 credit hours of Honors and advanced courses with grades of B or better.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

Code	Title	Credit Hours
Required		3
HSS 490	Senior Honors Project	

Select 9 credits of the following:	9
Honors courses in the major	
Contract Honors courses in the major	

Select 3 credits of the following:	3
Advanced 400-level courses	
Honors and contract courses in the major	
Any Honors courses (whether in the major or not)	

Recognition

Receive a Certificate of Disciplinary Honors in LLC, Global Languages and Communities; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

To apply: <https://honorscollege.uncg.edu/lloyd-international-honors-college/academics/admissions-scholarships/disciplinary-honors-admissions/>.

Disciplinary Honors in Spanish

Requirements

- A minimum of 15 credit hours of Honors and advanced courses with grades of B or better.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

Code	Title	Credit Hours
Required		3
HSS 490	Senior Honors Project	
Select 12 credits in the major from the following:		12
400-level courses		
Honors courses in the major		
Contract Honors courses in the major		
SPA 493	Honors Work	

Disciplinary Honors in Applied Languages: French K-12 Teaching Licensure

Requirements

- A minimum of 15 credit hours of Honors and advanced courses with grades of B or better.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

Code	Title	Credit Hours
Required		3
HSS 490	Senior Honors Project	
Select 9 credits of the following:		9
Honors courses in the major		
Contract Honors courses in the major		
Select 3 credits of the following:		3
Advanced 400-level course		
Honors and contract courses in the major		
Any Honors courses (whether in the major or not)		

Recognition

Receive a Certificate of Disciplinary Honors in Applied Languages: French K-12 Teaching Licensure; have that accomplishment, along with the title

of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor

See Laura Chesak at laura_chesak@uncg.edu for further information and guidance about Disciplinary Honors.

To apply: <https://honorscollege.uncg.edu/lloyd-international-honors-college/academics/admissions-scholarships/disciplinary-honors-admissions/>.

Disciplinary Honors in Applied Languages: Spanish K-12 Teaching Licensure

Requirements

- A minimum of 15 credit hours of Honors and advanced courses with grades of B or better.
- UNC Greensboro cumulative GPA of 3.30 or better or, for transfer students, cumulative GPA of 3.30 or better from all prior institutions.

Code	Title	Credit Hours
Required:		3
HSS 490	Senior Honors Project	
Select 9 credits of the following:		9
Honors courses in the major		
Contract Honors courses in the major		
Select 3 credits of the following:		3
Advanced 400-level course		
Honors and contract courses in the major		
Any Honors course (whether in the major or not)		

Recognition

Receive a Certificate of Disciplinary Honors in Applied Languages: Spanish K-12 Teaching Licensure; have that accomplishment, along with the title of the Senior Honors Project, noted on the official transcript; and be recognized at a banquet held at the end of the spring semester.

Honors Advisor

See Laura Chesak at laura_chesak@uncg.edu for further information and guidance about Disciplinary Honors.

To apply: <https://honorscollege.uncg.edu/lloyd-international-honors-college/academics/admissions-scholarships/disciplinary-honors-admissions/>.